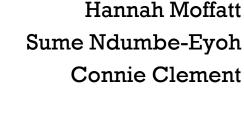
Leveraging opportunities for public health action to advance health equity

Exploring findings from the 2013 National Collaborating Centre for Determinants of Health environmental scan

Canadian Public Health Association Conference Pre-Conference May 26, 2014







NATIONAL COLLABORATING CENTRE FOR ABORIGINAL HEALTH

CENTRE DE COLLABORATION NATIONALE DE LA SANTÉ AUTOCHTONE

Prince George, B.C. www.nccah.ca



National Collaborating Centre for Infectious Diseases

Centre de collaboration nationale des maladies infectieuses

Winnipeg, MB

www.nccid.ca



National Collaborating Centre for Determinants of Health

Centre de collaboration nationale des déterminants de la santé

Antigonish, N.S.

www.nccdh.ca



National Collaborating Centre for Environmental Health

Centre de collaboration nationale en santé environnementale

Vancouver, B.C.

www.ncceh.ca



National Collaborating Centre for Methods and Tools

Centre de collaboration nationale des méthodes et outils

Hamilton, ON

www.nccmt.ca



Centre de collaboration nationale sur les politiques publiques et la santé

National Collaborating Centre for Healthy Public Policy

Montréal-Québec, QC | www.ncchpp.ca



National Collaborating Centre for Determinants of Health

Our focus:

Social determinants of health & health equity

Our audience:

- Practitioners, decision makers, and researchers working in public health
- Organizations in Canada's public health sector

Our work:

Translate and share evidence to influence interrelated determinants and advance health equity 3



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Agenda

- Welcome
- Key findings 2013 NCCDH Environmental Scan
 - Small & large group reflections
- Challenges & opportunities
 - Gallery walk activity
- Implications for action: NCCDH and beyond
- Wrap up & Closing



Objectives

- Support the interpretation of the NCCDH 2013 environmental scan findings
- Apply the environmental scan finding to your public health practice
- Enhance networking while contributing to future NCCDH efforts



Speed Networking



Introduce yourself – who you are & where you are from

In what ways (if any) has public health action to advance health equity changed over the past 3 years?



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(Blink don't think!)

l idea → l action

 Identify an actionable idea you can do in your workplace setting





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NCCDH Environmental Scans





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Scan objectives

To assess recent change, challenges and opportunities impacting public health action to advance health equity

Methods

Document review (Canadian, published 2010- present)

29 key informant interviews (practitioners, leaders, academics, public health influencers)

4 focus groups (3 English, 1 French)

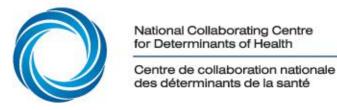






There is more:

- Momentum a "health equity buzz"
- Leadership commitment
- Organizational structures, staff, and strategic priorities
- Visible leadership champions
- Research and evidence
- Action from other sectors



Momentum - a "health equity buzz"



"It's an exciting time to be working in the health promotion and health equity field"



Leadership commitment

- World Health Organization Commission

 Closing the Gap in a Generation: Health Equity

 Through Action on the Social Determinants of Health
- Rio Political Declaration on Social Determinants of Health



"The inclusion of health equity [in foundational and guidance documents] is moving from the exception to the rule"



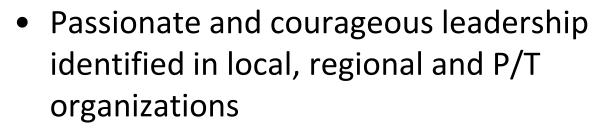
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- Health equity strategic plans
- Dedicated health equity staff positions
- Public health standards



Visible leadership champions



 Increased attention to the well-being of First Nations, Inuit, and Métis communities and individuals



"change has occurred where there are strong leadership champions"

des déterminants de la santé



Research and evidence

- CIHR-IPPH funding
- PHAC's Innovation Strategy
- Tools & Resources
 - Equity Lens for Public Health
 - Ontario's Locally Driven Collaborative Projects

Action from other sectors

- Municipalities, non-governmental organizations, community sector, crossgovernment partnerships, professional associations
 - Different perspectives on issues
 - Opportunities beyond public health programs
 - Access to levers for change in the broader social and economic conditions



ASSESS AND REPORT

Assess and report on

a) the existence and impact
of health inequities, and
b) effective strategies to
reduce these inequities.

PATICIPATE IN POLICY DEVELOPMEN. Lead, support and participate with other organizations in policy analysis and development, and in advocacy for improvement in health determinants and inequities.

PUBLIC HEALTH ROLES

Partner with other government and community organizations to identify ways to improve health outcomes for populations that experience marginalization.

PARTNER WITH OTHER SECTORS

MODIFY AND ORIENT INTERVENTIONS

nt nd ce an of is 2. Modify and orient interventions and services to reduce inequities, with an understanding of the unique needs of populations that experience marginalization.^a

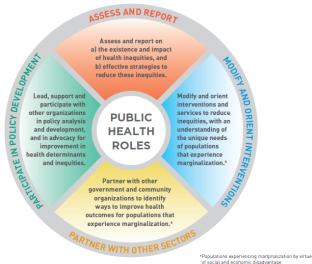
> *Populations experiencing marginalization by virtue of social and economic disadvantage

Assess and Report

 "Stakeholders only have so much tolerance for our enthusiasm. With data, the opportunities are endless."

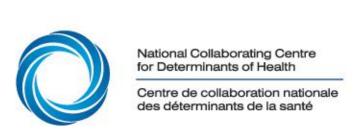
 Increased number of equity-integrated population health status reports

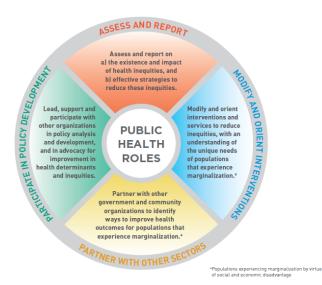




Modify and orient interventions

- "We can't advocate for other sectors to take a health equity focus if we have not applied the lens to our own health sector programs."
- Targeted, universal, targeting within universal approaches to public health programs and services





Partner with other sectors

- Ability to advocate "through others"
- Uncovering areas of shared interest
- Building awareness with the "whole of government"
- Engaging marginalized members of our communities
- Yet, silos, protected budgets





Participate in policy development

- Engaging in effective advocacy
- Working upstream and using policy interventions
- Using tools, e.g., Health Impact Assessment





Small group discussion

How has this change been reflected in your work?

Challenges: 2014 Scan

- Translating interest and commitment into action
- 'Leveling up' capacity
- Skills and competencies: (assessment & surveillance, research & evaluation, policy analysis & advocacy, community engagement)
- Building understanding of public health and health equity terms
- Communicating health equity ideas beyond the public health sector
- Measuring impact



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Translating interest and commitment into action

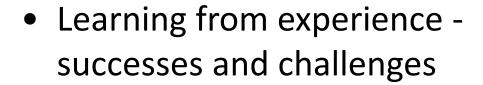


 Need to prevent the "deenergizing" of health equity objectives

 Barriers presented by organizational structured, limited organizational "agility"

'Leveling up' capacity

 The greatest advancement in health equity capacity may have occurred among "early adopters"



 Few partnerships across the health sector (e.g., acute, primary care)

Competing priorities



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Skills and competencies

- Assessment & surveillance
- Research & evaluation
- Policy analysis & advocacy
- Community engagement



Building understanding of public health and health equity terms



Blurring of language & concepts

- Health equity action; Health promotion; Population health; Public health
- Vulnerable populations, priority populations
- Targeted, tailored, universal, targeting with universalism

"We need to be better at communicating [the concept of] raising the bar and closing the gap."

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Communicating health equity ideas beyond the public health sector

 Framing of messages suggested to have a significant impact on activities & focus



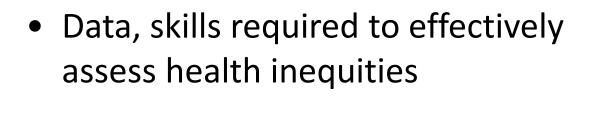
 Generating messages to resonate with other partners and sectors required



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Measuring impact

 More and multiple types of evidence required to guide action





Opportunities: 2014 Scan

- Strengthen networks and sharing lessons learned
- Align common health equity priorities
- Engage other sectors and partners
- Further promote and apply the key roles for public health



Strengthen networks and sharing lessons learned

Opportunities to learn and share across the country

Communities of practice

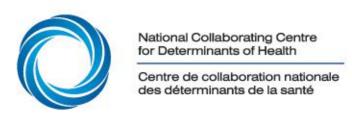


Align common health equity priorities

 Desire for coordinated efforts, common priorities

Maintain flexibility and responsive local action







Engage other sectors and partners

 Creative local and regional examples of intersectoral action

Health lens to non-health priorities

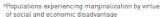
Engage others to achieve health priorities



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Further promote and apply the key roles for public health





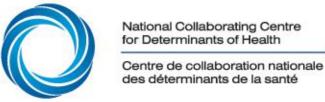


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Activity - Gallery Walk

- Limited public health skills and competencies (e.g., advocacy, health assessment, evaluation) for SDH & health equity
- 2) Shortage of SDH and health equity partnerships across the health sector (e.g., acute, primary care, competing priorities)
- 3) Communicating "health equity" that resonates w/ the public and other sectors
- 4) Working intersectorally w/ well established silos and protected budgets
- 5) Few examples of "glorious failures" how can we share successes and challenges across jurisdictions?



Implications for action: NCCDH and beyond

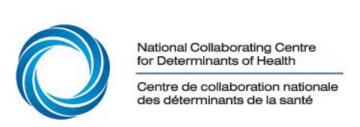
- Harness existing health equity momentum
- Profile and support leadership commitments
- Engage other sectors in health equity action





Implications for action: NCCDH and beyond

- Target knowledge brokering to meet identified gaps in capacity, skills and competencies
- Clarify health equity terms and concepts





Implications for action: NCCDH and beyond

- Link and coordinate public health action
- Facilitate difficult conversations





Meeting the needs of different audiences

- Practitioners request tools to guide practice
- Leaders suggest need for evidence that includes economic case at all levels
- Researchers emphasize knowledge brokering



Feedback to the NCCDH

What do you think?



Imagine a future in which public health is working optimally to advance health equity.

What does that future look like to you?

- "Health equity is the core that drives everything that is done"
- "We have evidence and can package it in ways community understands."
- "Staff all speak confidently and in an influential way about health equity."
- "We all share the same understanding and values."

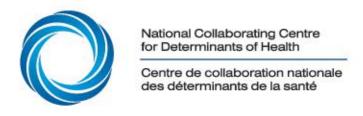
Identifying actionable ideas

- One card per person
- Write clearly:
 "1 idea → 1 action"
- No name on index cards
- 5 rounds of scoring 1 to 5



Thank you

• Thank you for completing the evaluation!



Contact Us

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